

## Course Description

### Psychological Ethics and Legal Issues

#### Aim of the course

##### **Aim of the course:**

**The purpose** of the course is to provide a general philosophy and ethical guidance to cover all situations encountered by professional psychologists. The evolution of moral behaviours, history of professional psychologists' ethical codes, fundamental ethical principles of psychologists, relationship between legal and ethical issues, and evaluative procedures and corrective actions in case of complaints about unethical conduct will be covered by lectures, problems and dilemmas emerging in the practical application of professional ethics will be discussed in seminars.

##### **Learning outcome, competences**

knowledge:

- has appropriate knowledge in the main fields of psychological ethics
- knows the most important expressions and phenomena of psychological ethics and the fundamental texts and contexts of the European, American and his/her national code of ethics
- familiar with the legal regulations of psychological conduct

attitude:

- is capable of cooperation and solving tasks in teams;
- is sensitive to and interested in noticing ethical phenomena and problems;
- has effective communication and problem solving skills;
- his/her behavior in human relationships is ethical and humane;

skills:

- is able to identify and resolve ethical dilemmas
- is able to see causal relationships, can think logically, and can prepare comprehensive reviews;
- can perceive human behavior distinctly and can recognize situations efficiently;
- is aware of the limits of his/her competence: can differentiate between tasks that are within and outside of his/her professional competence, and does not exceed this limit;

#### Content of the course

##### **Topics of the course**

- Ethical principles and problems of psychological **research** and publication.
- Competence, confidentiality, assessment, relational issues
- Ethical thinking and decision making regarding ethical **dilemmas**

##### **Learning activities, learning methods**

#### Evaluation of outcomes

##### **Learning requirements, mode of evaluation, criteria of evaluation:**

requirements

- active participation, contribution to class discussion
- preparation for the classes based on the required readings

mode of evaluation: combined exam: written and oral

criteria of evaluation:

- Factual knowledge
- Professional level of resolving ethical issues

### Reading list

#### Compulsory reading list

- European Federation of Psychologists Associations: Ethical Codes. Source: <http://www.efpa.be/ethics.php>
- National Codes of Ethics.
- POPE, K. S. & VETTER, V. A. Ethical dilemmas encountered by members of the American Psychological Association: A national survey. Source: <http://psychology.about.com/od/ethicalissues/>
- USA Ethical code in psychology Source: <http://www.apa.org/ethics/code.html>
- BARNETT, J. E. & JOHNSON, B. (2008) *Ethics Desk Reference for Psychologists* Washington, DC: American Psychological Association

#### Recommended reading list

- BERSOFF, D. (2003) *Ethical conflicts in psychology*. Washington, DC: American Psychological Association.
- KOOCHER, G. & KEITH-SPIEGEL, P. (1998) *Ethics in psychology* (2<sup>nd</sup> edition). Oxford University Press.
- NAGY, T. F. (2005) *Ethics in plain English: An illustrative casebook for psychologists*. 2<sup>nd</sup> ed. Washington, DC: American Psychological Association.
- NUCASE Internet Resources: Click on StepForward and NUCASE resources (Library) <http://www.ethicaladvisory.com/nucase/>